

French Curriculum – 2 Year Cycle

Years 3/4



Implementation

Foreign Languages is taught through the 'Threshold Concepts' of listening and speaking, reading and writing, stories, songs, poems and rhymes and grammar. Each threshold concept is split into knowledge categories that teachers will explore with the children. Deliberate practise of these, whereby knowledge will be revisited again and again, will enable a gradual deepening of their understanding. We believe that learning is most effective with this spaced repetition and the interleaving between topics and frequently revisiting them, aids long term retention.

Teachers will utilise purposeful experiences through visits, visitors and international links and a range of teaching styles in order to develop their understanding of languages so that it is in their long-term memory.

Intent

Learning is a change to long term memory. Our aims are to ensure that our students experience a wide breadth of study based on the national curriculum and have, by the end of each key stage, long-term memory of curriculum knowledge.

We aim to inspire in pupils a curiosity and fascination about the world and its people. Teaching will equip children with knowledge about another language enabling them to communicate in speech and writing. Through the continued development of oracy skills, we will expand pupil's ability to converse in another language which will deepen as they progress through KS2. Through our languages curriculum, we intend to provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Impact

Because learning is a change to long term memory it is impossible to see impact in the short term. However, we do use probabilistic assessment based on deliberate practise. This means that we look at the practices taking place to determine whether they are appropriate, related to our end of key stage goals. We use comparative judgements against Milestone statements, in the tasks we set (POP tasks) and in tracking students' work over time. We use lesson observations to see if the pedagogical style matches our depth expectations.

Impact is also measured through key questioning skills built into lessons, child-led assessment against the objective (WAGBA), and summative assessments aimed at targeting next steps in learning.

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All Units are found on Language Angels

Essential – there must be one piece of written work in cross curricular books per unit *Threshold Concepts / Knowledge Categories*

Year Group	Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3/4	A	Unit: I am Learning French <i>Read Fluently</i> <i>Write imaginatively</i> <i>Speak confidently</i> <i>Understand the culture of France</i>		Unit: Animals <i>Read Fluently</i> <i>Write imaginatively</i> <i>Speak confidently</i>	Unit: Seasons <i>Read Fluently</i> <i>Write imaginatively</i> <i>Speak confidently</i>	Unit: Fruit <i>Read Fluently</i> <i>Write imaginatively</i> <i>Speak confidently</i>	Unit: Vegetables <i>Read Fluently</i> <i>Write imaginatively</i> <i>Speak confidently</i>
	B	Unit: I am Learning French <i>Read Fluently</i> <i>Write imaginatively</i> <i>Speak confidently</i> <i>Understand the culture of France</i>		Unit: Ice Cream <i>Read Fluently</i> <i>Write imaginatively</i> <i>Speak confidently</i>	Unit: Instruments <i>Read Fluently</i> <i>Write imaginatively</i> <i>Speak confidently</i>	Unit: Shapes <i>Read Fluently</i> <i>Write imaginatively</i> <i>Speak confidently</i>	Unit: Little Red Riding Hood <i>Read Fluently</i> <i>Write imaginatively</i> <i>Speak confidently</i>

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Years 3/4 Teaching Sequence for French CYCLE A

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	AUTUMN	SPRING	SUMMER
1	I am Learning French – Lesson 1 All about France	Animals – Lesson 1/2 Recall and say 10 different animals	Fruit – Lesson 1/2 Recall and spell 10 different fruits
2	Retrieval	Retrieval	Retrieval
3	I am Learning French – Lesson 2 Hello / goodbye / how are you?	Animals – Lesson 3/4 Spelling of all 10 animals and indefinite article/determiner	Fruit – Lesson 3/4 10 fruits in plural form / express an opinion of fruit
4	Retrieval	Retrieval	Retrieval
5	I am Learning French – Lesson 3 Consolidation / what is your name?	Animals – Lesson 5/6 Introduction of verb 'to be – using in a sentence Consolidation	Fruit – Lesson 5/6 Express positive and negative opinion / Consolidation
6	Retrieval	Retrieval	Retrieval
7	I am Learning French – Lesson 4 Recognise and spell numbers 1 - 10	Seasons – Lesson 1/2 Say and spell all 4 seasons / focus on winter weather	Vegetables – Lesson 1/2 Recall and spell 10 vegetables
8	Retrieval	Retrieval	Retrieval
9	I am Learning French – Lesson 5 Recognise and spell 10 colours	Seasons – Lesson 3/4 Spring and summer weather – writing a short sentence	Vegetables – Lesson 3/4 10 vegetables and how to say kilo / ' I would like...
10	Retrieval	Retrieval	Retrieval
11	I am Learning French – Lesson 6 Consolidation of unit	Seasons – Lesson 5/6 Autumn weather / Consolidation	Vegetables – Lesson 5/6 Use conjunction 'and' to say longer sentences + role play. Consolidation
12	POP Task	POP Task	POP Task
Autumn Unit – 2 pieces of written work. Each other unit must have one piece of written work in books			

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Years 3/4 Teaching Sequence for French CYCLE B			
	AUTUMN	SPRING	SUMMER
1	I am Learning French – Lesson 1 All about France	Ice Cream – Lesson 1/2 Say and spell 10 different flavours	Shapes – Lesson 1/2 Introduce 10 shapes
2	Retrieval	Retrieval	Retrieval
3	I am Learning French – Lesson 2 Hello / goodbye / how are you?	Ice Cream – Lesson 3/4 10 flavours + I would like / state tub or cone of ice-cream	Shapes – Lesson 3 Say and spell 10 shapes consolidation
4	Retrieval	Retrieval	Retrieval
5	I am Learning French – Lesson 3 Consolidation / what is your name?	Ice Cream – Lesson 5/6 Asking for scoops + role play / consolidation	Little Red Riding Hood – Lesson 1/2 Introduce language of story / Extend vocab
6	Retrieval	Retrieval	Retrieval
7	I am Learning French – Lesson 4 Recognise and spell numbers 1 - 10	Instruments – Lesson 1/2 Say and spell 10 different instruments	Little Red Riding Hood – Lesson 3/4 Parts of the body for story / extend story
8	Retrieval	Retrieval	Retrieval
9	I am Learning French – Lesson 5 Recognise and spell 10 colours	Instruments – Lesson 3/4 Say and spell 10 instruments with determiners	Little Red Riding Hood – Lesson 5 Story map with vocab
10	Retrieval	Retrieval	Retrieval
11	I am Learning French – Lesson 6 Consolidation of unit	Instruments – Lesson 5/6 Use of verb 'to play' to form short sentence / Consolidation	Little Red Riding Hood Lesson 6 Consolidate / perform
12	POP Task	POP Task	POP Task
Autumn Unit – 2 pieces of written work. Each other unit must have one piece of written work in books			